

Year 10

Work Experience and GCSE Evening

Be Respectful, Be Responsible



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"Achieving through Challenge"

Year 10 Work Experience and GCSE Evening

Mrs Schouten
Welcome

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Year 10 Work Experience and GCSE Evening

Mrs Snowdon
Head of Careers

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Work Experience Week
17th – 21st June 2023



Help Available:



[ABOUT](#) [BLOG](#) [EVENTS](#) [CASE STUDIES](#) [JOBS](#) [CONTACT](#) [SIGN IN](#)

Placements / Work experience: Guides for Students, Employers, Parents and Teachers

Everything you need to know to make placements go well



Placement induction checklist

Every placement should start with an induction, here's what to cover

[Read the guide >](#)



For teachers: how to coordinate a successful placement programme

Four big tips on how to run a successful placements programme.

[Read the guide >](#)



For students: a guide to placements/work experience

Students: how to find it and how to be successful on it

[Read the guide >](#)



Communicating online: keeping things professional

What you can do to keep your interactions with other people professional and safe.

[Read the guide >](#)



How to... use the Placements tool

Here's how our Placements tool works

[Read the guide >](#)



The Placements / Work experience journal

Students: work through this journal to make the most of your experience

[Read the guide >](#)



Placements: the legals explained

The legals are straightforward, and shouldn't stop any one from going on or hosting a placement

[Read the guide >](#)



For employers: how to run a successful placement

Top tips for employers on how to run a placement that makes everyone happy

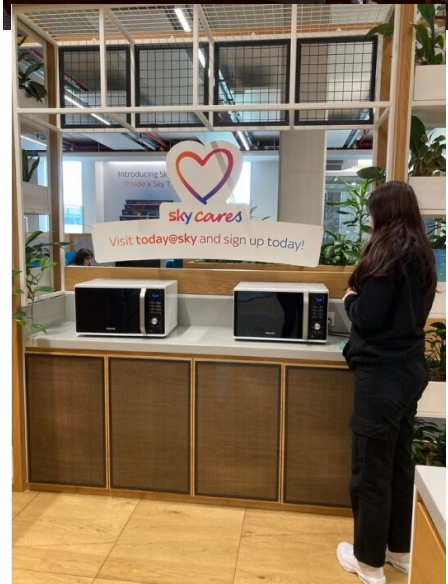
[Read the guide >](#)



Work Experience Top Tips!

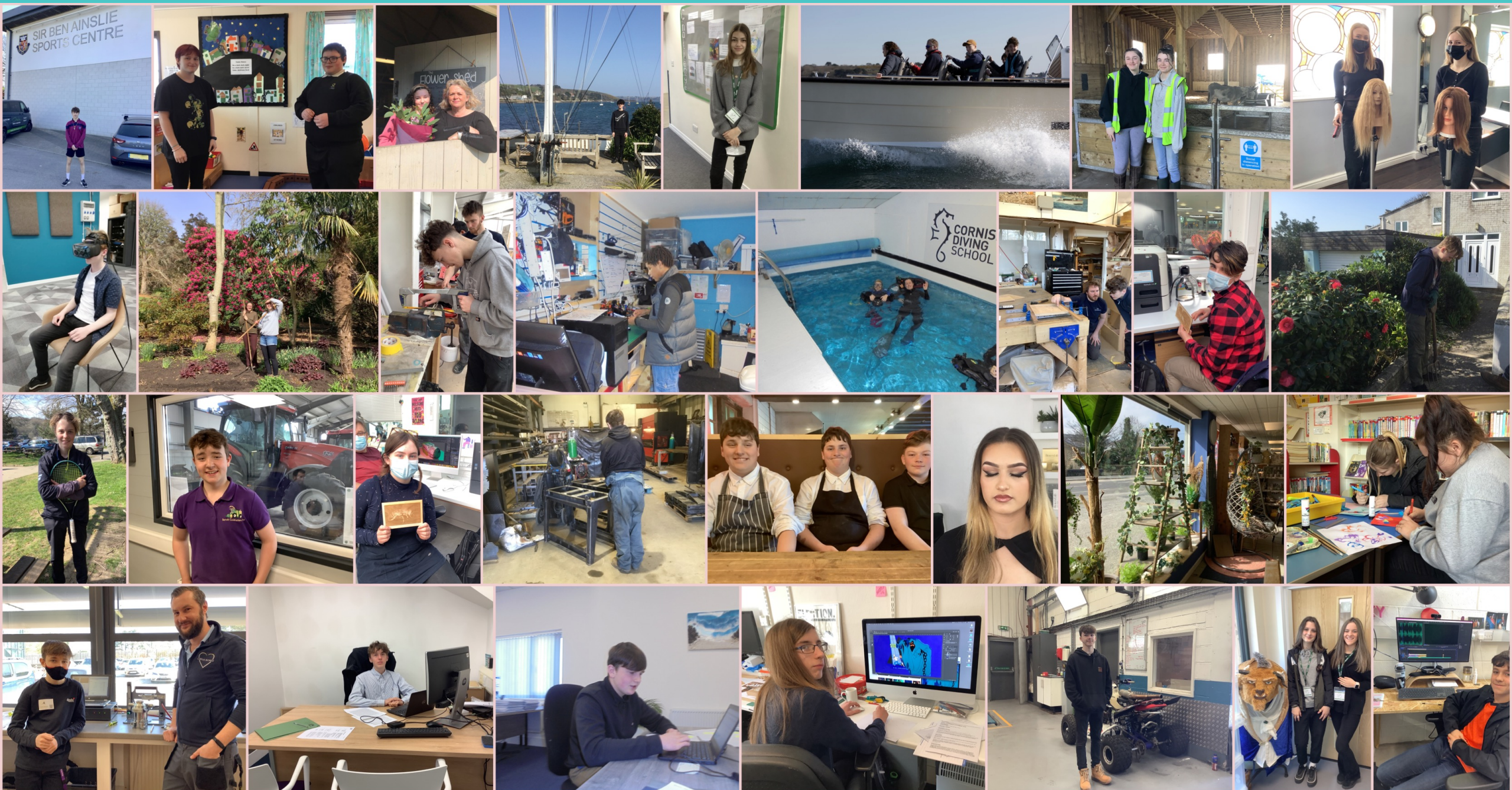


- Choose something you will enjoy!
- Getting in early is the key to success.
- Use your contacts/family/friends.
- Work Experience lessons in Life Skills lessons after Christmas.
- Polite phone calls generally get the best results. Practice before calling!
- Chase but gently, no more than once a week.
- A list of last year's placements are available.
- Help available in the Careers Office. Pop in and see us!
- Parents/carers can sign up to use Unifrog as a student.
- Out of county placements may need extra time.
- No alternative available in school - all year group out on placement.



unifrog

unifrog





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Mr Lushington

The Importance of Attendance



Key facts from last year

We were told that there were going to be less Grade 4s and Grade 5s awarded in 2022/23. This included top grades, where nationally the figure dropped to 22%. This will continue!

Grade 5 is the new Grade 4. **FACT.**
Everybody needs to aim for the highest possible grades they can achieve.

Penryn College (9084149)

All pupils

	Pupils	Average GCSE Grade	Average GCSE Value Added	English (best) Grade	English Value Added	Maths Grade	Maths Value Added	Attendance
All Pupils	215	5.0	+0.4	5.6	+0.4	4.9	+0.3	90%

Attendance groups

Above 95%	98	5.8	● +1.0	6.3	● +0.9	5.8	● +0.8	98%
90.1 - 95%	52	4.8	+0.3	5.6	+0.5	4.7	+0.2	93%
80.1 - 90%	38	3.9	-0.2	4.6	-0.2	3.9	-0.2	86%
50.1 - 80%	19	3.7	-0.4	4.3	● -0.5	3.8	-0.2	71%
0 - 50%	8	3.2	● -1.1	3.9	● -1.0	2.9	● -1.5	32%

If you do not attend, you will not achieve your potential and you put yourself at risk of underperforming. **FACT.**

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How does attendance affect performance?

- Where students' attendance was above 95%, on average, students achieved **at least one grade higher** than they were predicted to achieve. [131]
- Students with attendance above 90% **still did better** than they were predicted to achieve. [40]
- However, where students' attendance was lower than 90%, they started to **underperform**, especially so for those with less than 80%, or worse still, less than 50%. [60]



To be successful in your exams:

- **Be on time** – Late candidates disrupt others, Your paper will not necessarily be marked by the Exam Board.
- **NEA** – Non-exam assessments (NEA)/Controlled Hours (BTECs – Unit 3) are, in fact, exams sat in classrooms. You must complete all the allocated hours. Art, DT, Drama, Engineering, Food & Catering, PE, Music, all BTECs, and Enterprise & Marketing.
- **Correct uniform** must be worn for all exams.
- Have access to the JCQ exam candidate literature including the '**Warning and Information to Candidates**' (on Showbie).
- **No mobile phones and watches** – two in 2022, no grades!
- Be able to access your **school e-mail** account.



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Miss Williams
Head of English

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AQA GCSE English Language and English Literature

English Language Paper 1 (8700)	English Language Paper 2 (8700)	English Literature Paper 1 (8702/1)	English Literature Paper 2 (8702/2)
Explorations in creative reading and writing	Writers' viewpoints and perspectives	Shakespeare and 19 th century novel	Modern texts, anthology poetry and unseen poetry
1 hour 45	1 hour 45	1 hour 45	2 hours 15
Total: 80 marks	Total: 80 marks	Total: 64 marks	Total: 96 marks
Section A - Reading Insert: Source A Q1-4: Answer <u>all</u> questions Q1: Information retrieval (4) Q2: Language analysis (8) Q3: Structure analysis (8) Q4: Evaluation/statement (20) (40 marks)	Section A - Reading Insert: Source A + Source B Q1-4: Answer <u>all</u> questions Q1: True statements (4) Q2: Summary question (8) Q3: Language analysis (12) Q4: Comparison question (16) (40 marks)	Section A - Shakespeare 'Macbeth' <u>One</u> essay question - no choice Printed extract from the play Bullet points: refer to extract and then the play as a whole (30 marks) (+4 marks for SPAG)	Section A - Modern Drama 'Blood Brothers' <u>One</u> essay question - from choice of two questions <u>No</u> extract Bullet points to guide response (30 marks) (+4 marks for SPAG)
Section B - Writing Creative writing task: descriptive or narrative writing Choose <u>one</u> of two questions Response to an image <u>or</u> Response to the written task (40 marks) (24 for content; 16 for technical accuracy)	Section B - Writing Writing to argue, persuade, explain Answer Q5 - no choice Response to a statement (40 marks) (24 for content; 16 for technical accuracy)	Section B - 19th Century Novel 'A Christmas Carol' <u>One</u> essay question - no choice Printed extract from the novel Bullet points: refer to extract and then the novel as a whole (30 marks)	Section B - Anthology Poetry 'Love and relationships' cluster <u>One</u> essay question - no choice One printed poem - compare to second poem of your choice - <u>not</u> printed. <u>No</u> bullet points (30 marks) <hr/> Section C - Unseen Poetry <u>Two</u> essay questions - no choice Two printed 'unseen' poems No bullet points Unseen poem 1 (24 marks) Unseen poem 2 (8 marks)

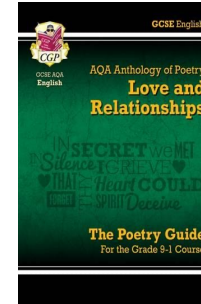
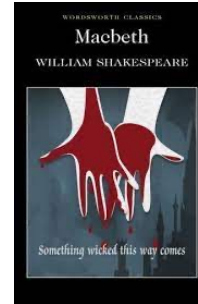
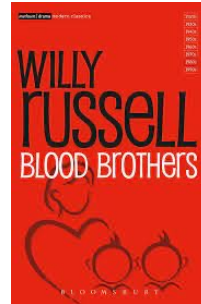


In summary:

Exam Board:
AQA

- 4 exam papers: (x2 for English Lang; x2 for English Lit)
- 7½ hours of exams (at the end of Year 11)
- 2 separate grades (English Lang and English Lit)

- A modern play
- A Shakespearean play
- A 19th century novel
- 15 poems (AQA Anthology) - studied in lessons
- Poetry (response to two 'unseen' poems in exam conditions)
- x2 Language papers (comprehension and comparison questions)
- x2 Writing tasks: Describe/Narrate and Argue/Persuade
- Speaking and Listening Presentation (to your English teacher)



KS4 English Language and Literature Overview

Year 10	Modern Drama 'Blood Brothers'	No formal assessment at this point	Language Paper 1 (Section A) Reading based on extracts from 20 th Century fiction (Section B) Writing stimulated by stills or response to written <u>task</u>	End of Unit: Language Paper 1 section A+B 14.12.23	Poetry Anthology 'Love & Relationships' (5 remaining poems) + Unseen Poetry	YEAR 10 EXAM - Literature Paper 2 24.4.24	Shakespeare 'Macbeth'	End of Unit: Literature Paper 1 - Section A 8.7.24	Speaking and Listening Preparation
Year 11	Speaking and Listening Presentations September	Language Paper 2 (Section A) Reading based on extracts from 19 th and 20 th /21 st century non-fiction (Section B) Writing response to statement Revise Lang Paper 1 for homework	NOV Mock Exams: Lang Paper 1&2 A+B w/c 6.11.23 + 13.11.23	19th Century Novel 'A Christmas Carol' Revise Shakespeare for homework	FEB Mock Exam - Lit Paper 1 A+B w/c 26.2.24	Revision Modern Drama revision Unseen Poetry revision Poetry Anthology revision <hr/> Language Paper 1 revision Language Paper 2 revision <hr/> Shakespeare revision 19 th century revision	Literature Paper 2 A,B +C w/c 25.3.24		

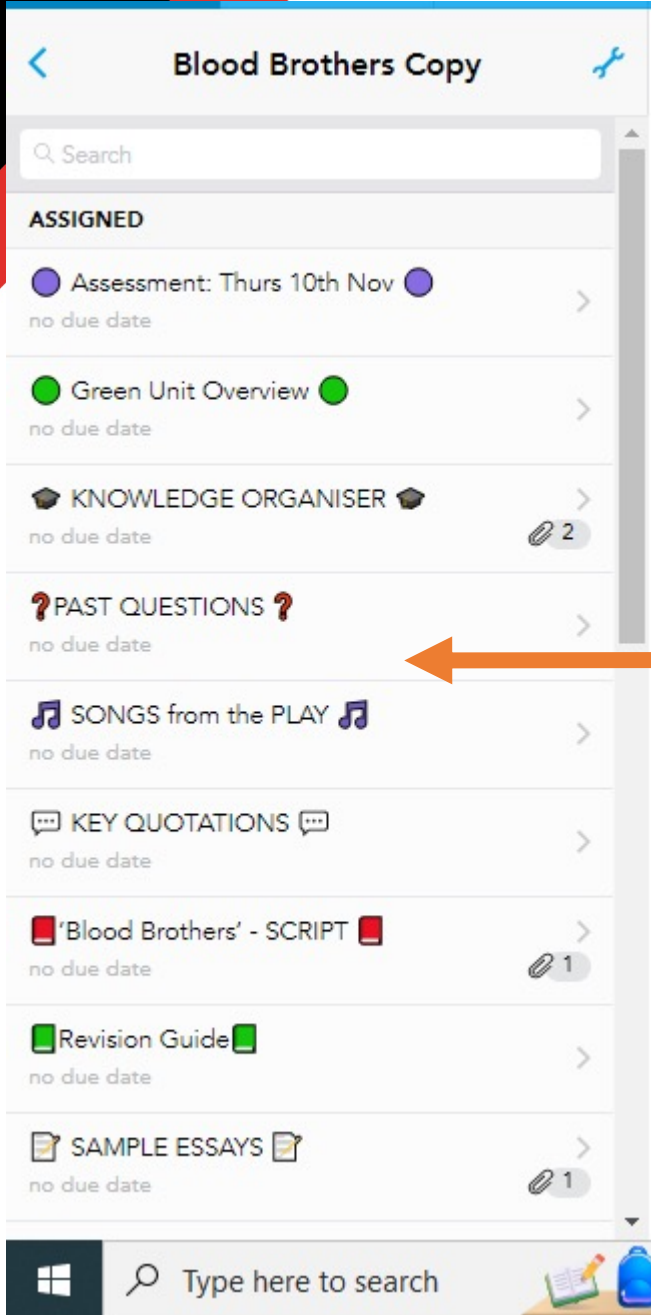
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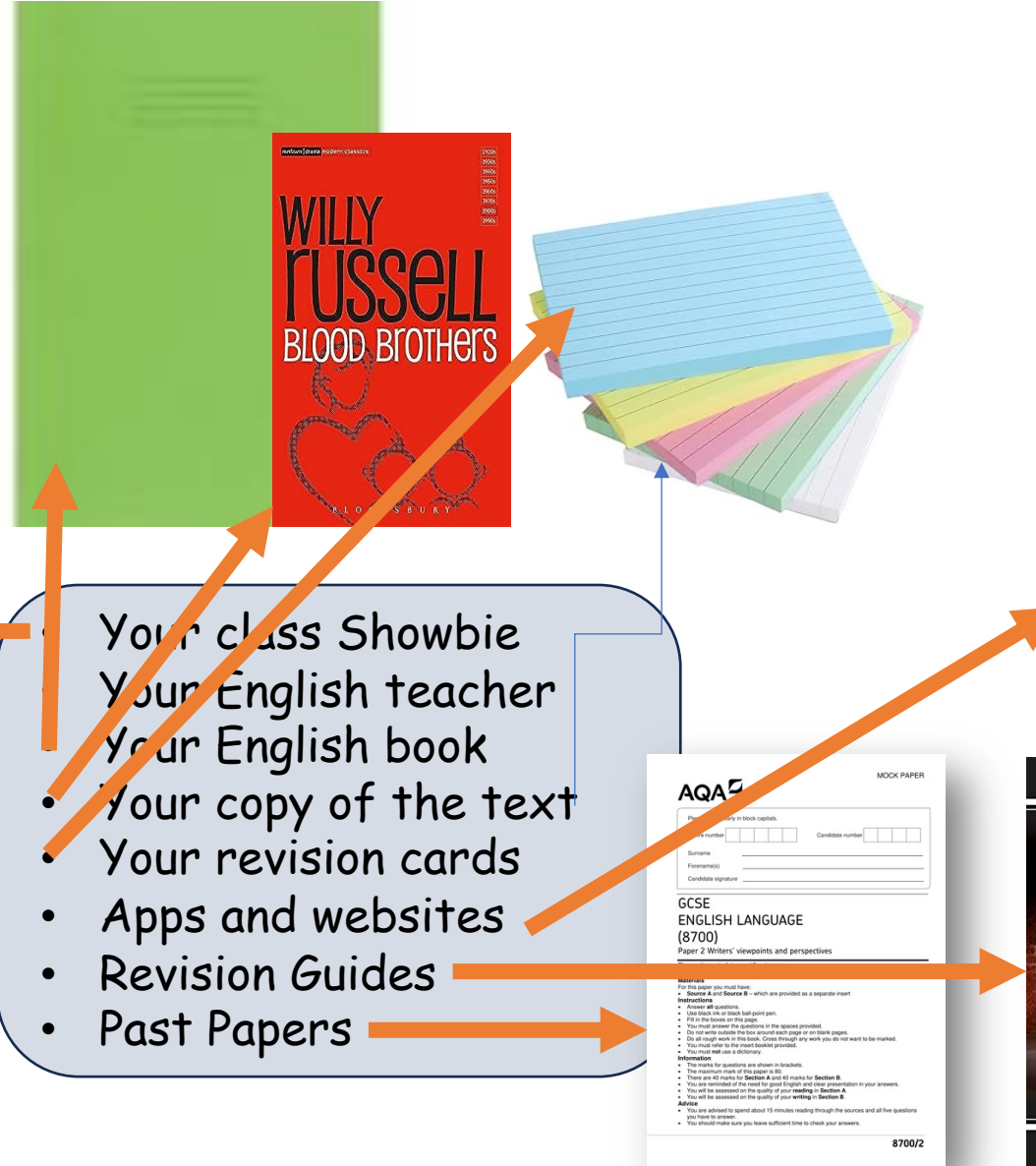
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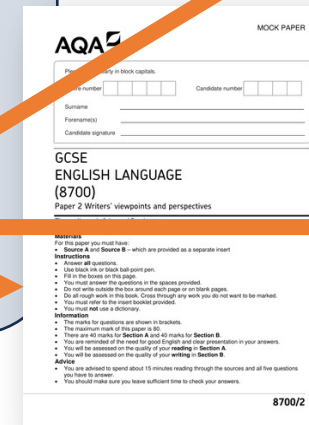
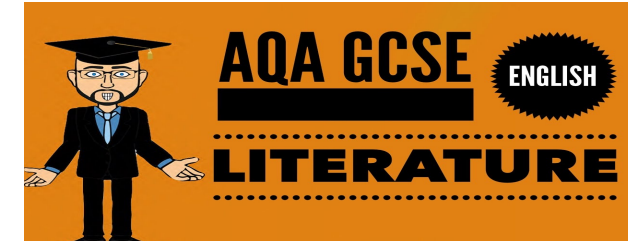
Showbie



Where to go for help...



Apps and websites



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from the Library from ParentPay

What can you do to help your child in English?

Two simple ideas:

- Ask your child to tell you about the GCSE texts that we are studying. Ask them to talk through the storyline, characters, themes, context and the techniques (language and structure) used by the writers.
- Test your child regularly on the key quotations for the texts that we are studying.



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Mrs Stivey
Head of Maths

What am I working towards?

Paper 1 (Calculator **not** allowed)

Paper 2 (Calculator allowed)

Paper 3 (Calculator allowed)

All papers will be sat in Summer 2024

All papers carry equal weighting (80 marks each)

Topics will be mixed across the three papers

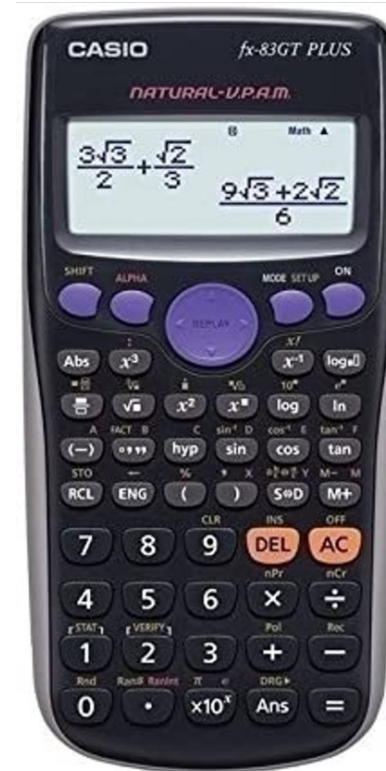
Foundation and Higher – 3 x 1hr 30 mins



You will need...

It is essential that Maths equipment is brought to each lesson

- **Calculator** – must be scientific. Casio brand is easiest to use.
- **Protractor**
- **Compasses**
- **Ruler**
- **Pencil**



What assessments will I do in Year 10?

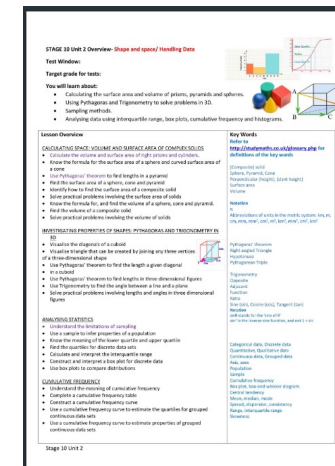
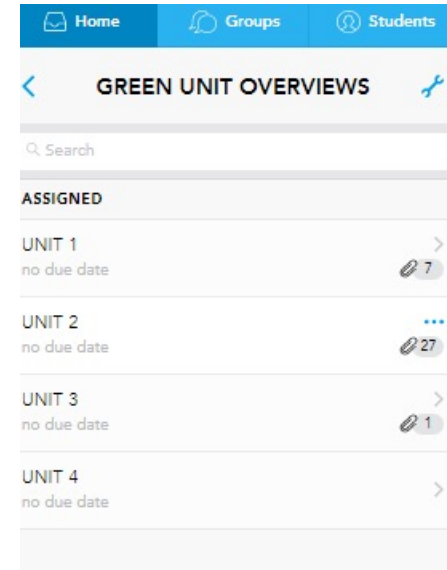
Three assessments in Year 10:

Two unit exam papers (60 minutes) in classrooms.
A past GCSE paper (90 minutes) in the exam hall.

What will be on the first assessment?

- See the Green Unit overviews on Showbie.
- Note: Each assessment interleaves questions on topics from the previous units.

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Your friends in other Maths classes may be on a different Maths pathway to you, so may be working on different topics.

Your teacher will make it clear to you which topics will be included in each Unit assessment. If you're in any doubt, always ask.

Supporting Maths Revision – What to revise?

- Green Overview Sheets
- Exercise books/notes
- Showbie for class content and key classwork
- Progress Books with DIT and assessment breakdowns

	CLASSWORK ★	>
	8 assignments	
	KEY CLASSWORK ★	>
	29 assignments	
	GREEN UNIT OVERVIEWS	>
	4 assignments	
	HOMEWORK HELP	>
	1 assignment	

First name	Surname	TARGET	Place value (value of a digit)	Order decimals	Simplify algebra	BIDMAS	Interpreting scales	Pictogram/ Tally chart	Factors	Solve simple equation	Money calculations	Understanding calculations	Recognise a cone and cylinder	Use a formula	Percentages	Interpret real life graphs	Area of rectangle and reading graphs	Distance time graph	Perimeter and area of rectangle	Calculations real life problem	Probability adds up to 1	Estimate using probability	Exchange rates calculation	Pythagoras	Scattergraphs and correlation	Real life problem (using LCM)	nth term of a quadratic sequence	Solve simultaneous equations	Ratio and fractions	TOTAL	PERCENTAGE
Question number			1	2	3	4	5	6	7	8	9	10	11	12	13	14a	14b	15	16	17	18a	18b	19	20	21	22	23	24	25		
Maximum marks for the question			1	1	1	1	2	5	3	1	4	2	2	5	6	2	3	4	5	4	3	2	3	3	3	5	2	3	4	80	
		5	1	0	1	1	2	5	0	0	4	0	2	5	6	2	3	2	0	4	0	2	2	0	1	0	0	0	0	43	54



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Supporting Maths Revision – Online Resources

www.sparxmaths.uk - Maths homework is set on Sparx. 100% completion is vital. Each question has a short tutorial if students are stuck. Login needed.

Sparx Maths

www.vle.mathswatch.co.uk - Video clips and online questions with immediate feedback. Login needed.



www.ttrockstars.com - Don't underestimate the importance of times tables. Login needed.



www.corbettmaths.com - Video tutorials, exam questions, '5-a-day' questions. No login needed.



Corbettmαths



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Supporting Maths Revision – Other Resources

Showbie Revision Folder

Showbie Code for Foundation: K2WWR

Showbie Code for Higher: H97H7



Revision Cards – Available to buy on ParentPay

Revision Guides – Available to buy on ParentPay

Teachers!



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Dr Stamper
Head of Science

Science

What am I working towards?

All exams are
calculator
exams

	Combined Science: Trilogy	Triple Science
Number of exams	2 x Biology 2 x Chemistry 2 x Physics	2 x Biology 2 x Chemistry 2 x Physics
Length of exams	1 hour 15 min (7.5 hours total)	1 hour 45 min (10.5 hours total)
Exam board	AQA	AQA
Grades available	1 - 9	1 - 9
Tiers of entry	Foundation (1-5) Higher (4-9)	Foundation (1-5) Higher (4-9)
GCSEs awarded	Two e.g. 55, 65.	Three separate grades

Where am I at the moment?

Biology	Chemistry	Physics
1. Cell biology <input checked="" type="checkbox"/>	1. Atomic structure & the periodic table <input checked="" type="checkbox"/>	1. Energy <input checked="" type="checkbox"/>
2. Organisation	2. Bonding, structure & the properties of matter	2. Electricity
3. Infection & response	3. Quantitative chemistry	3. Particle model of matter <input checked="" type="checkbox"/>
4. Bioenergetics <input checked="" type="checkbox"/>	4. Chemical changes	4. Atomic structure <input checked="" type="checkbox"/>
5. Homeostasis & response	5. Energy changes	5. Forces
6. Inheritance, variation & evolution	6. Rate & extent of chemical change <input type="checkbox"/> P	6. Waves
7. Ecology <input type="checkbox"/> P	7. Organic chemistry	7. Magnetism & electromagnetism
	8. Chemical analysis	
	9. Chemistry of the atmosphere	
	10. Using resources	Activate Windows Go to Settings to activate Windows.

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Where will I be at the end of Year 10?

Biology	Chemistry	Physics
1. Cell biology <input checked="" type="checkbox"/>	1. Atomic structure & the periodic table <input checked="" type="checkbox"/>	1. Energy <input checked="" type="checkbox"/>
2. Organisation <input checked="" type="checkbox"/>	2. Bonding, structure & the properties of matter <input checked="" type="checkbox"/>	2. Electricity <input checked="" type="checkbox"/>
3. Infection & response <input checked="" type="checkbox"/>	3. Quantitative chemistry <input checked="" type="checkbox"/>	3. Particle model of matter <input checked="" type="checkbox"/>
4. Bioenergetics <input checked="" type="checkbox"/>	4. Chemical changes <input checked="" type="checkbox"/>	4. Atomic structure <input checked="" type="checkbox"/>
5. Homeostasis & response	5. Energy changes <input checked="" type="checkbox"/>	5. Forces
6. Inheritance, variation & evolution	6. Rate & extent of chemical change <input checked="" type="checkbox"/>	6. Waves
7. Ecology <input type="checkbox"/> P	7. Organic chemistry	7. Magnetism & electromagnetism <input checked="" type="checkbox"/>
	8. Chemical analysis	
	9. Chemistry of the atmosphere	
	10. Using resources	



What assessments will I sit this year?



	Formal assessment 1 (Dec)	Formal assessment 2 (April)
Combined Science: Trilogy	Biology paper 1	Chemistry paper 1
Biology	B1. Cell biology B2. Organisation B4. Bioenergetics	Biology paper 1
Chemistry	C1. Atomic structure & periodic table C2. Structure & bonding	C3. Quantitative chemistry & titrations
Physics	P1. Energy P2. Electricity P3. Particle model of matter	Physics paper 1

Caution!

The content within each topic varies slightly between Combined Science and Triple Science, and between Foundation and Higher Tiers.

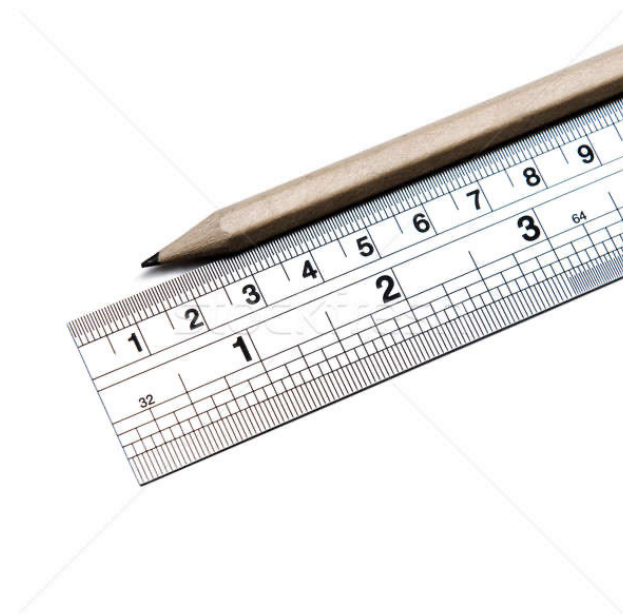
Your friends might be sitting a different course or tier of entry and therefore might be doing something a bit different to you.

Please contact your Science teacher directly if you have queries about revision.

It is essential that the correct equipment is brought to each lesson

- **CALCULATOR** – must be scientific
- **Ruler**
- **Pencil**
- **Protractor**

Up to 30
marks
per paper



Cog 1.
What do I need to revise?

1. Check what will be tested.

2. Use your personalised feedback to identify your priorities. Start by revising your reds and ambers.

C1 – Elements compounds and mixtures	
C1 – Formula and equations	
C1 – The history of the atom	
C1 – Atomic structure and isotopes	
C1 – Electronic structure	
C1 – Development of the periodic table	
C1 – Metals and non-metals	
C1 – Group 0 and Group 1	
C1 - Group 7	
C1 – Transition metals	

Qu	Topic	Mark	Total marks	RAG
1	Rate of reaction Surface area Graph drawing	8	11	R: 0-3 A: 4-7 G: 8-11
2	Catalysts	5	10	R: 0-3 A: 4-7 G: 8-10
3	Required practical and calculating the rate of reaction	6	8	R: 0-3 A: 4-5 G: 6-8
4	Fractional distillation	5	9	R: 0-3 A: 5-6 G: 7-9
5	Atom structure Alkanes	3	8	R: 0-3 A: 4-5 G: 6-8
6	Fractional distillation	4	8	R: 0-3 A: 4-5 G: 6-8
	Hydrocarbons Cracking Fractional distillation	8	9	R: 0-3 A: 5-6 G: 7-9

WWW: You have followed the correct structure for an evaluation question, well done.

Excellent use of 'whereas' to ensure that you have compared techniques.

EBI: Include as much detail as you can in your answers, e.g. point 4, expand on 'bad for the body' - dangerous for pregnant women, can cause mutations, etc.



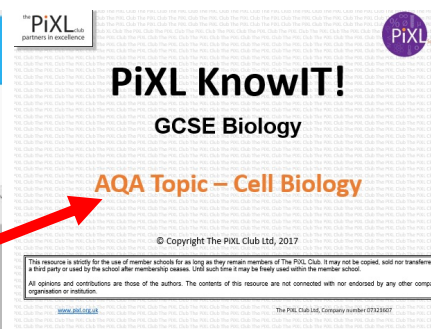
Cog 2.
Learn the
content

Where do I find the revision material?

To be available via
ParentPay



Home	Groups	Students
Science Year 11 Triple r...		
ASSIGNED		
B1 - Cell Biology	no due date	10
B2 - Organisation	no due date	1
B3 - Infection and response	no due date	2
B4 - Bioenergetics	no due date	1
B5 - Homeostasis and response	no due date	5
B6 - Inheritance, variation and evolu...		
Trilogy - CRZTN		
Triple – 9GN2W		



PowerPoints
outlining the key
concepts.

Knowledge mats,
quizzes,
independence
booklets – tailored
to all revision
styles.

BBC Bitesize
<https://www.bbc.co.uk/bitesize/levels/z98jmp3>

Seneca Learning
<https://senecalearning.com/en-GB/>

Free Science Lessons
<https://www.freesciencelessons.co.uk/>

**Remember to select single
(Triple) or Combined Science
(Trilogy) where necessary.**

Where do I find past questions?

**Cog 3.
Practice exam
questions**

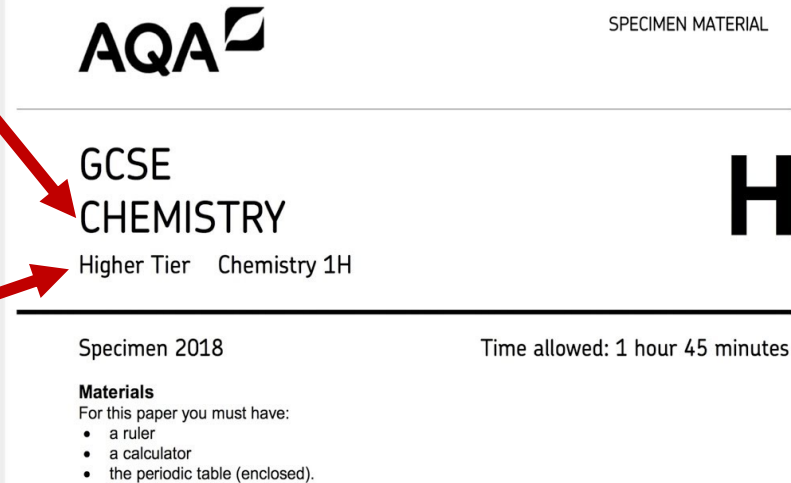
- The Library Resource Centre is a great place to start.
- Your revision guide and the Year 11 Showbie groups also contain example questions.

Make sure that you select the correct course:

- AQA GCSE Combined Science: Trilogy
- AQA GCSE Biology
- AQA GCSE Chemistry
- AQA GCSE Physics

And the correct tier of entry:

- Foundation
- Higher



Year 10 Work Experience and GCSE Evening

Mrs Williams
Assistant Headteacher
Wellbeing



What can students do?

- Year 10, and everything that comes after it, is important, but not as important as you are.
- It is normal to feel anxious about the next step.
- Come into school every day.
- Plan your time: this includes time to do the things that are important to you (sleeping, eating, spending time with people who are important to you, hobbies).
- Keep yourself safe.
- Avoid leaving things until the last minute.
- Talk to someone you trust about how you are feeling.
- Know how to seek support - this might be at a school level, or we can help signpost you to the best person.



What can parents/carers do?

- Know what is coming up (calendar dates/deadlines for students, as well as for parents/carers).
- Encourage attendance.
- Talk about what is going well and where they are struggling.
- Balance high expectations and support.
- Keep the long-term goal in sight.
- Know how to seek support - this might be at a school level, or we can help signpost you to the best person.



What can the school do?

- Share information: positives and any concerns.
- Balance high expectations and support.
- Offer support (mentor/key link/key worker for SEN students, exams access where applicable, signposting to external agencies, etc).
- Know what is working and where there are barriers.
- Review any barriers and put appropriate levels of support in place (please see SEN Offer).



Year 10 Work Experience and GCSE Evening

Miss Elliott

Key Dates and Getting Ahead



This is what your Year 11 will look like! You need to use Year 10 to get ahead!



Key Dates: November

We are advising, alongside homework, that you spend an **extra 5 hours over 5 weeks** - **#25hrs** of revision.



Key Dates: February Mock Exams

We are advising, alongside homework, that you spend an **extra 5 hours over 10 weeks** - **#50hrs** of revision.



Key Dates: GCSE Exams, May - for 6 weeks.

We are advising that you spend **10 hours over 10 weeks** - **#100hrs** of revision.



Year 11 Quotes - 2023 Cohort From Exit Interviews

“My biggest regret was not doing more earlier on in Year 10.”

“I wish I had done smaller amounts of revision more often than trying to cram everything in last minute.”

You will be sitting your GCSEs in **58 Weeks** **413 Days**

Key Dates: Nov – Jan

Subject Assessment 1 Exams

These will be run in classrooms.
Subjects will launch 2 weeks
before the exam so you can fully
prepare.

Key Dates: 22nd April – 3rd May

Two-week full exam timetable for all subjects in the Sports Hall.

We are advising,
alongside homework, that you spend
an **extra 5 hours over 10 weeks** -
#50hrs of revision.

These exams will be launched at the
end of January.

Key Dates: May – July

Subject Assessment 2 Exams

These will be run in
classrooms.
Subjects will launch 2
weeks before the exam so
you can fully prepare.



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How we can get ahead so we are fully prepared for the key dates in the next 5 terms:

We need to use Prep sessions wisely and understand that Extended Tutor is a privilege. This is not something other schools have.

This is your time to get ahead.

These sessions will be used for revisiting content and preparing resources to help embed learning into your long-term memory.

Revision is an Active Process, which involves grouping and connecting information, answering questions, recalling facts, and testing your memory. You must **re-visit time and time again** all the content you have covered to embed into the long-term memory.



Extended Tutor plan for the next 4 weeks

The two main revision strategies are:

- Retrieval practice (how you study)

1. Self-quizzing
2. Creating a mind map
3. Creating flash cards
4. Brain dumps

- Spaced practice (when you study)

1. Making the most of your time
2. Avoiding cramming
3. Other important information

Every Extended Tutor lesson (Wednesday - P6 + P7)

- First 40 minutes of the lesson is going to be on the revision strategies.
- 40 minutes spent revisiting learning from previous terms to embed, using the technique that has been learnt.
- Rest of the lesson either with homework that is due in or continuing on.



To finish.....

You will be sitting your GCSEs in **58 Weeks** **413 Days**

Key Dates:

- | | |
|----------------------------------|--|
| - Subject Assessment 1 | Nov – January |
| - Deadline to find placement | 9 th February |
| - Year 10 Subject Review Evening | Wednesday 28 th February |
| - 2 Weeks of full exams | 22 nd April – 3 rd May |
| - Work Experience | 17 th – 21 st June |
| - Subject Assessment 2 | May – July |



Year 10 Work Experience and GCSE Evening

Thank You

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"Achieving through Challenge"