

## Time to Shine

all some a state of

# YOUR BIGGEST YEAR YET



## Headteacher Welcome

## Tamsin Schouten



## Assistant Headteacher

## James Lushington





### Background

"Last September, I set out a provisional two-year decision. I said that we planned to get back to pre-pandemic grading in 2023, and that 2022 results would broadly reflect a midway point between 2021 and 2019."

The Chief Regulator of Ofqual

WARNING





# We have been told there are going to be less Grade 4s and Grade 5s awarded in 22/23

This does not have to be you!





## Grade 5 is the new Grade 4. FACT.

# Everybody needs to aim for the highest possible grade they can achieve.





- **Be on time –** Late candidates disrupt others, your paper will not necessarily be marked by the Exam Board.
- NEA Non-exam assessments (NEA)/Controlled Hours (BTECs Unit 3) are, in fact, exams sat in classrooms. You must complete all the allocated hours. <u>Art, DT,</u> <u>Drama, Engineering, Food & Catering, PE, Music, all BTECs, iMedia, and</u> <u>Enterprise & Marketing.</u>
- **Correct uniform** must be worn for all exams.
- Have access to the JCQ exam candidate literature including the 'Warning and Information to Candidates' (on Showbie).
- No mobile phones and watches two this year, no grades.
- Be able to access your **school e-mail** account.

**Feaspire** Key Stage 4 Early Result Service: Pupil Groups

Penryn College (9084149)

All pupils

## Attendance

	Pupils	Average GCSE Grade	Average GCSE Value Added	English (best) Grade	English Value Added	Maths Grade	Maths Value Added	Attendance
All Pupils	209	4.7	+0.2	5.1	0.0	4.7	+0.3	87%
Attendance groups	5							
Above 95%	67	5.5	• +0.5	5.8	+0.4	5.6	•+0.7	97%
90.1-95%	53	4.9	+0.5	5.2	+0.3	4.9	•+0.5	93%
80.1-90%	61	4.3	0.0	4.9	-0.1	4.2	+0.1	87%
50.1-80%	18	3.3	0.8	3.8	<b>0</b> .9	3.3	•-0.6	69%
0 - 50%	10	3.2	• -0.8	2.9	<b>-</b> 1.8	2.4	<b>-</b> 1.2	32%

If you do not attend, you will not achieve your potential and you put yourself at risk of seriously underperforming. FACT.

### Absence

½ a day off a fortnight	10 days per year	95%
1 day off a fortnight or ½ a day off a week	20 days per year	90%
1 day off a week	40 days per year	80%
2 days off a week	80 days per year	60%
3 days off a week	100 days per year	<b>40%</b>

Attendance & & Punctuality

Lateness					
10 mins per day	50 mins per week	Nearly 1.5 weeks per year			
20 mins per day	100 mins per week	Over 2.5 weeks per year			
30 mins per day	150 mins per week	4 weeks per year			
1 hour per day	≈1 day per week	8 weeks per year			



### HEAD OF ENGLISH

# Emmie Williams

#### WHAT ARE WE WORKING TOWARDS?

#### GCSE ENGLISH LANGUAGE + LITERATURE

GCSE X2

#### 7.5 HOURS

English Literature Paper 1 (8702/1)	English Literature Paper 2 (8702/2)	English Language Paper 1 (8700)	English Language Paper 2 (8700)
Shakespeare and	Modern texts, anthology poetry	Explorations in creative reading	Writers' viewpoints and
19th century novel	and unseen poetry	and writing	perspectives
1 hour 45	2 hours 15	1 hour 45	1 hour 45
Total: 64 marks	Total: 96 marks	Total: 80 marks	Total: 80 marks
Section A - Shakespeare	Section A - Modern Drama	Section A - Reading	Section A - Reading
'Macbeth' or	'An Inspector Calls' or	Insert: Source A	Insert: Source A + Source B
'Romeo and Juliet'	'Blood Brothers'	Q1-4: Answer all questions	Q1-4: Answer all questions
One essay question - no choice	One essay question - from	Q1: Information retrieval (4)	Q1: True statements (4)
Printed extract from the play	choice of two questions	Q2: Language analysis (8)	Q2: Summary question (8)
Bullet points: refer to extract	<u>No</u> extract	Q3: Structure analysis (8)	Q3: Language analysis (12)
and then the play as a whole	Bullet points to guide response	Q4: Evaluation/statement (20)	Q4: Comparison question (16)
(30 marks)	(30 marks)	(40 marks)	(40 marks)
(+4 marks for SPAG)	(+4 marks for SPAG)	antigantan bisangan panahan tan	Nerronda – Gynami Drobadzeta
Section B - 19th Century Novel	Section B - Anthology Poetry	Section B - Writing	Section B - Writing
'The Sign of Four'	'Love and relationships' cluster	Creative writing task:	Writing to argue, persuade,
'Jekyll and Hyde'	One essay question - no choice	descriptive or narrative writing	explain
'A Christmas Carol'	One printed poem - compare to		
'Jane Eyre'	second poem of your choice -	Choose one of two questions	Answer Q5 - no choice
'Frankenstein'	not printed. No bullet points	Response to an image	Response to a statement
One essay question - no choice	(30 marks)	or	
Printed extract from the novel	Section C - Unseen Poetry	Response to the written task	
Bullet points: refer to extract	Two essay questions - no choice	An and a second s	
and then the novel as a whole	Two printed 'unseen' poems		
	No bullet points	(40 marks)	(40 marks)
(30 marks)	Unseen poem 1 (24 marks)	(24 for content;	(24 for content;
	Unseen poem 2 (8 marks)	16 for technical accuracy)	16 for technical accuracy)

### What Units of Work/Assessments will we do in Year 10?

Unit 1	Unit 2	Unit 3	Unit 4
Modern Drama:	Anthology Poetry	Language Paper 1	Shakespeare
'Blood Brothers' or	Love + Relationships		'Romeo and Juliet'
'An Inspector Calls'	(15 poems)		or 'Macbeth'
Sept	Nov	Jan	April
Oct	Dec	Feb	May
Nov	Jan	March	June
Assessment:	Assessment:	Assessment:	Assessment:
November	January	March	June
Thursday 10.11.22	6 poems studied in Year 9		*HARD WERD BRING SUCCE

## **Preparation for Thursday**

23:27 Mon 7 Nov

Blood Brothers

E <



ASSIGNED	
Assessment: Thurs 10th Nov On oue date	Q 25
<b>Green Unit Overview</b>	>
★ KNOWLEDGE ORGANISER ★ no due date	>
<b>? PAST QUESTIONS ?</b> no due date	>
<b>♫ SONGS from the PLAY ♫</b> no due date	>
C KEY QUOTATIONS C no due date	Ø 5
i 'Blood Brothers' - SCRIPT	Ø 3
Revision Guide	> Ø 1
<b>SAMPLE ESSAYS</b>	> Ø1
• ASSESSMENTS •	>
10 Qs PER DAY 10 no due date	06
POWERPOINT from class     no due date	>



'Blood Brothers' Year 10 Unit 1: End of Unit Assessment: 10.11.22 Focus for this Assessment: theme: CLASS; character: MICKEY

	SENTENCE STARTERS	KEY TERMINOLOGY (AO2)	KEY QUOTATIONS
••••	Russell deliberately uses Russell purposely chooses to include Russell consciously creates a contrast between Russell deliberately juxtaposes Russell intentionally emphasises Russell explicitly highlights Russell consciously presents Russell intentionally explores Russell forces us to consider Russell forces us to question Russell raises a concern	prologue epilogue cyclical structure slang/colloquialism formal, standard English elision swearing accent/dialect contrast/antithesis split scene mirroring juxtaposition repeated motif parallel scenes dramatic irony	
	STAGE DIRECTIONS/QUOTES	EFFECT which suggests which implies which contributes to which further highlights which links to which emphasises which creates a stark comparison	CONTEXT • Liverpool 1970s-80s • Margaret Thatcher • high unemployment • factories closing



## **Revision materials available:**

- GCSE POD: particularly good for revision of Literature texts
- PIXL App: revision of Literature texts new to students this week
- BBC Bitesize: 'revise' and 'test' options on all Literature texts
- Mr Bruff : YouTube clips for the Anthology Poetry
- Seneca Learning: slides and questions for Language and Literature
- Showbie: past papers, model answers, mark schemes, revision resources, available on iPads
- Quizlet: for key terminology/vocabulary
- Department revision sessions
- English exercise books
- Past papers from AQA and their mark schemes to choose specimen questions to complete (available on the AQA website/paper copies from the Library)

\*HARD\* WORX BRINGS SUCCESS

## **CGP REVISION GUIDES**

CGP revision guides to support any of the Literature texts that we are studying, for example:

'An Inspector Calls', 'Blood Brothers', 'Macbeth', 'Romeo and Juliet',

'Love and Relationships Poetry' £2.85 each

CGP GCSE AQA English Language
 'Complete Revision and Practice' £5.50

You do not need to buy all of them

- students will know which texts they are studying.



\* HARD \* VIORK BRINGS SUCCESS

## Something for the journey home...

- What is the play about?
- What are the playwright's views on class and how do you know?
- What techniques does the playwright use to show his views on class and which technique do you think is the most effective?





## HEAD OF MATHS

## SARA JAQUES

dream

## What am I working towards?

#### The GCSE Maths exam in the Summer of year 11...

Paper 1 (Calculator allowed)
Paper 2 (Calculator not allowed)
Paper 3 (Calculator allowed)
All papers carry equal weighting.
The topics you are learning will be randomly spread across the three papers.
Exam board/ code: OCR/ J560

#### Foundation and Higher- 3 x 1hr 30 mins



# What assessments will I do in in Year 10?

Four assessments in year 10:

- Three Unit exam papers (60 minutes). Two of these in the classroom, one in the exam hal
- A past GCSE paper (90 minutes) in the exam ha

#### The first two Unit exam is taking place this Frid

#### WHAT WILL BE ON THE ASSESSMENTS?

- See the Green Unit overviews on Showk
- Note: each assessment interleaves questions on topics from the previous unit



Student

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01

Your friends in other Maths classes may be on a different Maths pathway to you, so may be working on different topics. Your teacher will make it clear to you which topics will be included in each Unit assessment. If in any doubt, always ask.

## How do I practise?

- Showbie/ Green overview sheets folder- for detail of the content being assessed.
- Your exercise book/ folder- Gold Exit cards/ Key Classwork
- Your personal PROGRESS BOOK with focused DIT work on your identified topics following each assessment.



• Personal access to:

<u>Sparx Maths</u> - Independent learning section-tutorials and online questions with immediate feedback

<u>Mathswatch</u>-Video clips and online questions with immediate feedback.



## It is essential that Maths equipment is brought to each lesson

- CALCULATOR must be scientific
- The Casio model is easier to use
- Protractor
- Compasses
- Ruler
- Pencil





## Where do I find past exam questions and papers?

We have two Maths revision areas...

Showbie Code for Foundation: K2WWR Showbie Code for Higher: H97H7

... where you will find past GCSE Maths exam papers with our worked solutions, mark schemes, walkthrough videos and much, much more. All designed to support you in preparing for those Year 11 GCSE exams.

#### VERY USEFUL- Corbett Maths free website

www.corbettmaths.com

"5 a day" -5 questions every day (with solutions)



#### 5-a-day GCSE 9-1

Numeracy 5aday – broadly designed for students aiming for Grades 1, 2 and 3
Foundation – broadly designed for students aiming for Grades 3 and 4.
Foundation Plus – broadly designed for students aiming for Grades 4, 5 and 6 $$
Higher – broadly designed for students aiming for Grades 6 and 7.
Higher Plus – broadly designed for students aiming for Grades 8 and 9.



## **PRACTISE MAKES** PERMANENT

CGP

**GCSE** OCR

**The Revision Guide** 

Higher Level

Mathematics For the Grade 9-1 Course

ECSE OCP

n Guide

athematics

- 1. Revision guide- yours to keep... so write in them, highlight key info, add post-its
- 2. Revision cards (are available for purchase via parent pay for  $\pm 7$ )



Taking control now = more confidence now and less revision later







## SCIENCE What am I working towards?

**All exams** 

are

calculator

exams **Combined Science: Trilogy Triple Science** Number of exams 2 x biology 2 x biology 2 x chemistry 2 x chemistry 2 x physics 2 x physics Length of exams I hour 15 min (7.5 hours total) 1 hour 45 min (10.5 hours total) Exam board AQA AQA Grades available 1 - 9 1 - 9 **Tiers of entry** Foundation (1-5) Foundation (1-5) Higher (4-9) Higher (4-9) **Three separate grades GCSEs** awarded Two e.g. 55, 65.

## Combined Science: Trilogy Where am I at the moment?

Biology	Chemistry	Physics		
1. Cell biology	1. Atomic structure & the periodic table	1. Energy		
2. Organisation	2. Bonding, structure & the properties of matter	2. Electricity		
3. Infection & response	3. Quantitative chemistry	3. Particle model of marter		
4. Bioenergetics	4. Chemical changes	4. Atomic structure		
5. Homeostasis & response	5. Energy changes	5. Forces		
6. Inheritance, variation & evolution	6. Rate & extent of chemical change	6. Waves		
7. Ecology	7. Organic chemistry	7. Magnetism & electromagnetism		
	8. Chemical analysis			
	9. Chemistry of the atmosphere			
	10. Using resources			

## Triple Science Where am I at the moment?

Biology	Chemistry	Physics
1. Cell biology	1. Atomic structure & the periodic table	1. Energy
2. Organisation	2. Bonding, structure & the properties of matter	2. Electricity
3. Infection & response	3. Quantitative chemistry	3. Particle model of marter
4. Bioenergetics	4. Chemical changes	4. Atomic structure
5. Homeostasis & response	5. Energy changes	5. Forces
6. Inheritance, variation & evolution	6. Rate & extent of chemical change	6. Waves
7. Ecology	7. Organic chemistry	7. Magnetism & electromagnetism
	8. Chemical analysis	
	9. Chemistry of the atmosphere	
	10. Using resources	

## What assessments will I sit this

year?

	Semester 1	Semester 2 (Jan)	Semester 3 (Apr)	End of year exam
Combined Science: Trilogy	Year 9 recap	Biology paper 1	Chemistry paper 1	Physics paper 1
Biology	Year 9 recap	B2. Organisation	Biology paper 1	Biology paper 1
Chemistry	Year 9 recap	C1. Atomic structure & periodic table. C2. Structure & bonding	C4. Chemical changes	Chemistry paper 1
Physics	Year 9 recap	Physics paper 1	Physics paper 1 + P5. Forces	Physics paper 1

**Caution!** The content within each topic varies slightly between Combined Science and Triple Science, and between foundation and higher tiers.

Your friends might be sitting a different course or tier of entry and therefore might be doing something a bit different to you. Please contact your science teacher directly if you have queries about revision.

### It is essential that the correct equipment is brought to each lesson

- CALCULATOR must be scientific
- Ruler
- Pencil
- Protractor









				Qu	Торіс
Cog 1.		2. Use y persona	alised	1	Rate of reaction Surface area Graph drawing
Cog 1. What do I need to revise?	1. Check what will be	your pr by revis	ck to identify iorities. Start sing your reds	2	Catalysts
revise	tested.	and am	ibers.	3	Required practical and calculating the rate of reaction.
				4	Fractional distillation
C1 – Elements comp	ounds and mixtu	res		5	Atom structure Alkanes
C1 – Formula and eq	uations			6	Fractional distillation
C1 – The history of th	ne atom				Hydrocarbons
C1 – Atomic structur	e and isotopes				Cracking Fractional distillation
C1 – Electronic struc	ture				
C1 – Development of	f the periodic tak	ole		an	<b>WW:</b> You have fol evaluation questio
C1 – Metals and non	C1 – Metals and non-metals				cellent use of 'whe mpared techniques
C1 – Group 0 and Gro	C1 – Group 0 and Group 1				I: Include as mucl swers e.g. point
C1 - Group 7				- d	angerous for preg tations etc.
C1 – Transition meta	ls			mu	



ollowed the correct structure for ion, well done.

Mark

8

5

6

5

3

4

8

Total

marks

11

10

8

9

8

8

9

RAG

R: 0-3

A: 4-7 G: 8-11

R: 0-3

A: 4-7 G: 8-10 R: 0-3

A: 4-5 G: 6-8 R: 0-3

A: 5-6 G: 7-9 R: 0-3

A: 4-5 G: 6-8 R: 0-3

A: 4-5

G: 6-8 R: 0-3

A: 5-6

G: 7-9

nereas' to ensure that you have

es. Jch detail as you can in your nt 4, expand on 'bad for the body' gnant women, can cause

# Where do I find the revision material?





Cog 2.

## Where do I find past questions?



The library resource centre is a great place to start.

Your revision guide and the Year 11 Showbie groups also contain example • questions.

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Make sure that you select the correct course:

- **AQA GCSE Combined Science: Trilogy** •
- AQA GCSE Biology •
- **AQA GCSE Chemistry** •
- **AQA GCSE Physics** •

And the correct tier of entry

Foundation •

AQA SPECIMEN MATERIAL GCSE CHEMISTRY Higher Tier Chemistry 1H Specimen 2018 Time allowed: 1 hour 45 minutes Materials For this paper you must have: a rulei a calculator the periodic table (enclosed).

• Higher

Cog 3.

Practice exam

questions





## Kim Snowdon



## Work Experience Week 20th – 24th March

### Work Experience Top Tips!

- •Choose something you will enjoy!
- •Getting in early is the key to success.
- •Use your contacts/family/friends.
- •Work Experience lessons in Life Skills lessons after Christmas.
- •Polite phone calls generally get the best results. Practice before calling!
- •Chase but gently, no more than once a week.
- •A list of last year's placements are available.
- •Help available in the Careers Office. Pop and see us!
- •Parents can sign up to use Unifrog as a student.
- •Out of county placements may need extra time.
- •No alternative available in school all year group out on placement.
What is Unifrog? <u>https://www.youtube.com/watch?v=J7S3wWFKm-o</u>

Placement tool:

<u>https://www.unifrog.org/placement/parent-guides/unifrog-placements-tool-faqs</u>







### Go to www.unifrog.org/



# Deputy Headteacher

# Safeguarding Update

Mr Mather

## Safeguarding update:

- If you have a concern about your child's safety, please do not hesitate to contact the school and you will be put in contact with a member of staff who can help.
- If we are not the best professionals to deal with it ourselves, we will be able to sign post you to expert support.
- Key staff members in school: Mr Mather, Ms Bennetts, Mrs McGee-Harrison, Mrs F Williams.



### Head of Year 10

# Mr Reading



Your GCSE journey. Your future.



### Important Dates for your diary

Month	Key dates					
October	20th October	Start of year report emailed home				
November	8th November w/c 7th November	Year 10 information evening Year 10 Semesters tests begin				
December	w/c 5th December 15th December	Year 10 reports home GCSE RE timetable collapse day				
January	11th January w/c 23rd January	GCSE RE timetable collapse day 2 Year 10 Semesters tests begin (2nd set)				
March	14th March 20th March w/c 27th March	Subject review evening Work experience week starts Year 10 reports home				
April	w/c 24th April	Year 10 Semesters tests begin (3rd set)				
June	w/c 26th June	Year 10 mock exams start				
July	w/c 3rd July w/c 17th July	Year 10 mock exams week 2 Year 10 report home				

#### Autumn Term 2022

Name:

**Tutor Group:** 

Attendance	100.00%				
Authorised absences	0				
Unauthorised absences	0				
House Achievement points	11				
Behaviour points	0				

		Areas of concern:							
Subject	Started the term well?	Incomplete or below standard coursework	Lack of organisation	Poor contribution in lessons	Poor completion of homework	Poor focus in lessons	Poor quality of homework	Target Grade (aiming to achieve)	Projected Grade (likely to achieve)
English Language	Yes								
English Literature									
Maths	Yes								
Science Trilogy	Yes								



Penryn College Achieving through Challenge You will have received an email copy of this report; these are also on the Virtual School under the 'Assessment Report' tab .

Please let us know if you would like a paper copy.



**Revision techniques** 

With thanks to 'mrthortonteach' for access to 'How do we revise' strategies handout and XPatEducation for sharing Retrieval Practice.



### • Start now

- •Ask, ask, ask!
- Make a realistic timetable, share with home and tutor
- Go to school led revision sessions
- Find a space at home to work
- Use the '3 Cogs of Revision'
- Do what you love alongside school work



### 1. Check WHAT you need to revise

Use the revision guide and look at the course content for your subjects. Red/Amber/Green it, then go ahead and revise, starting with the Red.

#### 2. Content

Do you know the facts/content/methods? Summarise, read and learn the main ideas. For ideas, check the 'Ways to Revise' list on the next page.

#### 3. Practice exam questions

The 3 Cogs

Take what you have learnt and have a go! Do this first with notes... then without.

What does the question want from you? Take time to work it out... highlight key words and command words.





## How to revise - tips on Showbie





# COG 3 - Know the Paper



#### Instructions

- Use **black** ink or ball-point pen.
- Fill in the boxes at the top of this page with your name,
  - centre number and candidate number.
- In Section A, answer **all** questions.
- In Section B, answer either question 5 or 6.
- In Section C, answer either question 7 or 8.
- Answer the questions in the spaces provided - there may be more space than you need.

#### Information

- The total mark for this paper is 78.
- The marks for each question are shown in brackets
  - use this as a guide as to how much time to spend on each question.
- Questions labelled with an **asterisk** (\*) are ones where the quality of your written communication will be assessed.
- The marks available for spelling, punctuation and grammar are clearly indicated.